

2025 年度 九州国際大学

〔前期〕 一般選抜試験問題（2月1日）

外国語

問題用紙（1～13 ページ） 試験時間（60 分）

注意事項

1. 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
2. 受験者は、すべて試験監督者の指示に従いなさい。
3. 試験開始後、問題冊子の印刷不鮮明、落丁・乱丁及び解答用紙の汚れ等に気付いた場合は、手を挙げて監督者に知らせなさい。
4. 「解答用紙」は問題の最後に綴じ込んであります。解答用紙を**問題冊子から切り離し、必ず座席番号を記入**しなさい。ただし、解答に関係のない語句・記号・落書き等を解答用紙に書いてはいけません。
5. 訂正する場合は、プラスチック消しゴム等で誤りをきれいに消しなさい。
6. 他の受験者の迷惑になるような行為（物品の貸し借り、音読等）をしてはいけません。
7. 不正行為があれば直ちに退場を命じます。
8. 試験終了後、問題冊子を持ち帰りなさい。
9. **試験が終わるまで、試験室を出てはいけません。**

【 I 】 次の(1)と(2)の二つの対話文を読んで、① ～ ⑥ の問いに答えなさい。

(1)

A : Hi, Kentaro. I've just bought some oranges. Would you like one?

B : Thanks, but no thanks.

A : Oh, don't you like oranges?

B : Yes, I don't.

A : What? (ア) Do you like them or not?

B : I don't like them. I said so.

A : Then you should have said " 'No', I don't."

B : Really? When asked "Don't you~?" and the answer is no, we say "Yes, I don't" in Japanese.

A : Wow, that's interesting.

① AとBの関係として、最も適切なものをa)～d)の中から一つ選び、その記号を解答用紙に記入しなさい。

a) 友人

b) 他人

c) 店員と客

d) 姉妹

②

(ア)に入る最も適切なものを a)～d)の中から一つ選び、その記号を解答用紙に記入しなさい。

- a) Oranges have a lot of vitamin C.
- b) They are too green to eat.
- c) What do you mean?
- d) I'm glad to hear that.

③

Bが得たものとして最も適切なものを a)～d)の中から一つ選び、その記号を解答用紙に記入しなさい。

- a) オレンジ
- b) 外国人の友人
- c) 語学留学するための資料
- d) 新しい知識

(2)

A : Hi. I didn't know that you had a dog!

B : Oh, hi. (ア) Her name is *Momotaro*.

A : *Momotaro*? I thought that was a boy's name.

B : Yes, (イ)

A : Your brother must have strong feelings for that name.

B : Yes, we usually call her *Momo*, though.

④

(ア)に入る最も適切なものを a)～d)の中から一つ選び、その記号を解答用紙に記入しなさい。

- a) What's your name?
- b) Isn't she cute?
- c) I don't have a small dog.
- d) Do you have a dog, too?

⑤

(イ)に入る最も適切なものを a)～d)の中から一つ選び、その記号を解答用紙に記入しなさい。

- a) but *Momotaro* is a character of a Japanese folk tale.
- b) but my brother insisted that we name her *Momotaro*.
- c) but *Momotaro* is *Peach Boy* in English.
- d) so my brother likes *Momotaro* better than *Kintaro*.

⑥

この対話はどのような状況ですか。最も適切なものを a)～d)の中から一つ選び、その記号を解答用紙に記入しなさい。

- a) ある童話の登場人物についてAがBに説明している状況。
- b) Bの飼い犬の名前についてAとBが話している状況。
- c) Bの弟の好きな果物についてAがBに質問している状況。
- d) Bが犬を飼っていることを隠していたことについてAが怒っている状況。

【Ⅱ】 □⑦ ～ □⑪ の日本語文を英文で表現するとき () に入る語を、□内の語を適切な形に直して解答用紙に記入しなさい。□内のそれぞれの語は一度しか使うことができません。

have, know, meet, kill, excite

□⑦ あなたに会うのが楽しみです。

I'm looking forward to () you.

□⑧ もし百万円あれば、あなたはどうしますか？

What would you do if you () a million yen?

□⑨ 私たちは知り合って 10 年になります。

We have () each other for ten years.

□⑩ 彼女はその知らせを聞いてとても興奮しました。

She was very () to hear the news.

□⑪ その事故でたくさんの人が亡くなりました。

Many people were () in the accident.

【Ⅲ】 英文の（ ）に入る最も適切な語（句）を a)～d)の中から一つ選び、その記号を解答用紙に記入しなさい。

⑫ もし明日晴れるなら、私たちはピクニックに行きます。

If we () good weather tomorrow, we will go on a picnic.

a) has b) had c) have d) having

⑬ 彼女はその時、そのニュースを聞いて驚きました。

She was surprised to () the news at that time.

a) hear b) hearing c) heard d) hears

⑭ 彼女は毎日ジョギングをする習慣があります。

She has a routine of () jogging every day.

a) go b) going c) goes d) gone

⑮ その映画はとても面白かったので、もう一度見たいです。

The movie was so interesting that I want to see it ().

a) after b) again c) repeat d) once

⑯ 彼が来るかどうか分かりません。

I don't know () he will come.

a) if b) what c) how d) that

【Ⅳ】 日本語の意味になるように、a)～e)を並べ替えて英文を完成させなさい。文頭に入る語も小文字にしてあります。

⑰ 彼は世界中を旅して多くのことを学んできました。

He has (A) () () by (B) around () world.

- a) the b) traveling c) things
d) many e) learned

⑱ その講義はとても興味深かったので、多くの学生が参加しました。

The lecture (A) () () that () students (B) it.

- a) many b) attended c) was
d) interesting e) so

⑲ 私たちは会議の開始時間を遅らせることを決めました。

We decided to delay the () (A) () () (B).

- a) start b) the c) meeting
d) of e) time

⑳ 彼女はその問題を解決するために全力を尽くしました。

She (A) () () (B) () to solve the problem.

- a) best b) order c) in
d) did e) her

㉑ 彼らは新しいプロジェクトに多額のお金を投資しました。

They () a () (A) () (B) in the new project.

- a) large b) invested c) of
d) amount e) money

- 【V】 次の二つの文書に関して、22 ～ 26 の質問に対する答えとして最も適切なものを a) ～ d) の中から一つずつ選び、その記号を解答用紙に記入しなさい。

Travel Updates

All train services from Yahata station have been canceled due to heavy rain in the Kitakyushu area. Customers are advised to visit our website or ask station staff for the latest information.

Yahata Railways

22

Who is this notice for?

- a) Customers who travel from Yahata station by train
- b) People who know when the heavy rain will stop
- c) Train drivers of canceled trains
- d) People who want to know how to buy Yahata Railways train tickets online

23

What does this notice announce?

- a) How to fix a power failure
- b) New features on Yahata railways website
- c) Weather forecast in Kitakyushu
- d) Train service status from Yahata station

Yahata Botanical Garden Hours & Admission

Hours

	Time	Last Admission
Tuesday – Friday:	10:00 a.m. – 5:00 p.m.	4:00 p.m.
Saturday:	10:00 a.m. – 7:00 p.m.	6:00 p.m.
Sunday:	8:00 a.m. – 7:00 p.m.	6:00 p.m.

Closed

Monday

If Monday is a national holiday, we are closed on the following day.

Admission

	Daily	Groups of more than 20
Adults	¥ 1,000	¥ 900
Seniors (65 +)	¥ 800	¥ 720
Students (with valid ID)	¥ 600	¥ 540
Children (2-12 years)	¥ 200	¥ 180
Children under 2 years	Free	Free

● Credit cards and QR code payments accepted.

24

If two adults and two university students visit the garden on Wednesday, and one of the students has no student ID. How much do they need to pay to enter the garden?

- a) ¥3,200
- b) ¥3,600
- c) ¥3,800
- d) ¥4,000

25

What benefit do only groups of more than 20 people receive?

- a) They can enter the garden at 8:00 a.m. on Saturdays.
- b) They can stay in the garden until 6:00 p.m. on weekdays.
- c) They can't pay their admission by credit cards.
- d) They receive a 10% discount.

26

Which of the following statements is correct?

- a) The botanical garden is closed every Monday.
- b) Student rates apply to all students with an ID.
- c) All people aged over 13 years should pay ¥1,000 for admission to the garden.
- d) Visitors can enter the garden at 6:30 p.m. on Sundays.

【Ⅵ】 次の英文を読み、27 ～ 33 の問いに対する答えとして最も適切なものを a) ～ d)の中から一つずつ選び、その記号を解答用紙に記入しなさい。

Fasting basically means not eating or drinking for a certain amount of time. It has been a part of many cultures and religions for a long time. Recent studies have shown that fasting has a lot of benefits, so it has become popular for people wanting to live a better and healthier life. The main benefits of fasting include: weight loss, better body functions, clearer thinking, and possibly even a longer life.

One of the biggest benefits of fasting is weight loss. When people do fasting regularly, it can help them lose weight. One common fasting pattern is the 8-16 pattern in which people only eat within an 8-hour period, and don't eat for the remaining 16 hours of the day. By eating less often, people tend to eat fewer calories. Fasting also aids the body in burning fat. When you do this, your insulin* levels go down, which makes it easier for your body to use stored fat for energy. This can result in weight loss and reduced body fat.

Fasting also helps improve basic body functions. It makes it better at controlling blood sugar levels and preventing certain diseases. It can also lower bad cholesterol**, this keeps the heart healthy. This can prevent heart disease, a leading cause of death worldwide.

Another positive result of fasting is clearer thinking and better brain function. Many people who do it say they can focus and concentrate better. This might be because fasting assists in maintaining blood sugar levels and reduces swelling in the brain. Fasting also increases the production of a certain protein that supports brain health. Higher levels of this protein are linked to better memory, learning, and brain performance.

Fasting may also let people live longer. Studies on animals show that fasting can extend lifespan and improve health by starting processes that allow the body to clean out damaged cells and create new ones. This process resists diseases related to aging, such as cancer and Alzheimer's***. While more research is needed to make sure these effects also occur in people as well as animals, early research indicates they do.

Fasting has so many health benefits that it is probably something that almost everyone should try. However, it is important to approach fasting carefully, and if you have any health problems, you should probably talk with a doctor first. This will help make sure you are not making any of these problems worse.

*insulin = インスリン

**cholesterol = コレステロール

***Alzheimer's = アルツハイマー型認知症

27

What does fasting mean?

- a) Not eating or drinking until you are hungry
- b) Not eating anything for health
- c) Controlling the time you eat or drink
- d) A kind of eating or drinking that is a religious culture

28

What is the main message of the essay about fasting?

- a) Fasting has no real benefits.
- b) Fasting is harmful and should be avoided.
- c) Fasting has many health benefits but should be done with care.
- d) Fasting is only for religious purposes.

29

What does the 8-16 fasting pattern refer to?

- a) Fasting for 8 days and eating normally for 16 days
- b) Fasting for 8 and eating for 16 hourly
- c) Fasting for 16 hours and eating within an 8-hour window
- d) Eating for 16 hours and fasting for 8 every day

30

What does the article claim fasting does to body functions?

- a) It controls the level of sugar in the blood.
- b) It makes the body create more sugar.
- c) It increases sugar levels in the body.
- d) It causes certain diseases.

31

According to the article, how can fasting affect peoples' thinking?

- a) It decreases focus and concentration.
- b) It has no effect on brain function.
- c) It improves focus and concentration.
- d) It causes memory loss.

32

Which of the following is NOT a benefit of fasting mentioned in the essay?

- a) Weight loss
- b) Better body functioning
- c) Improved skin tone
- d) Enhanced mental clarity

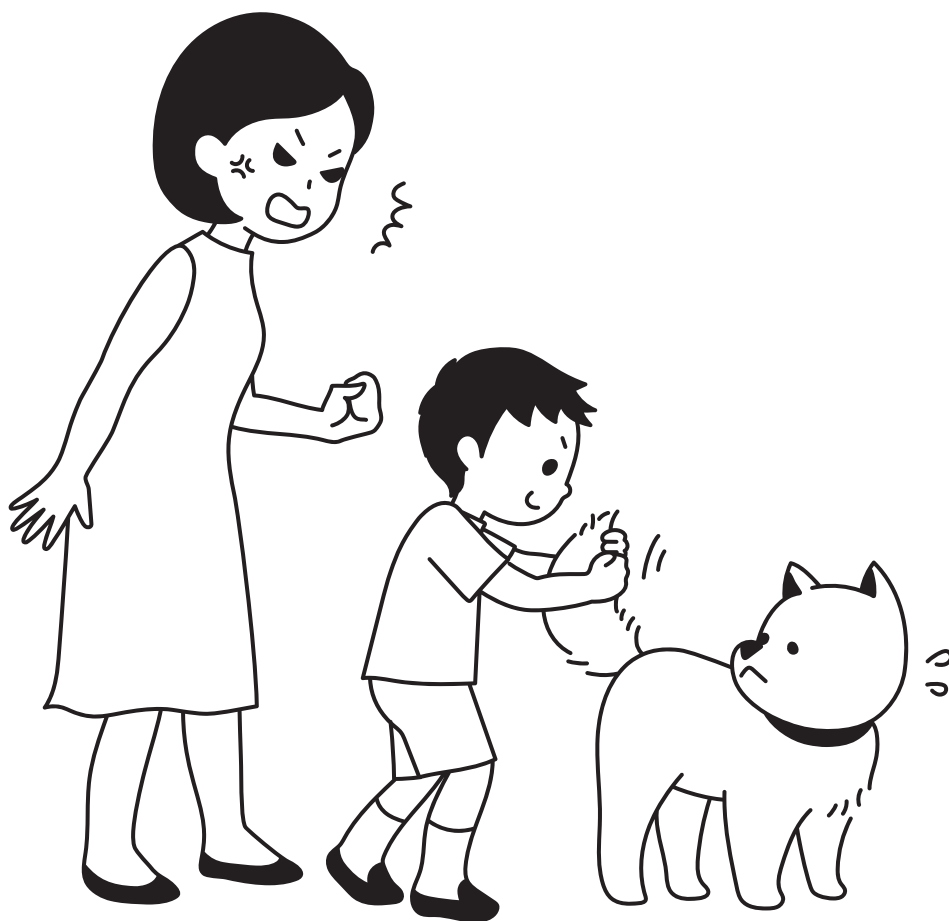
33

Why is more research needed on fasting in humans?

- a) To confirm its effects on lifespan and health
- b) To prove it has no benefits
- c) To increase the popularity of fasting
- d) To show it causes more harm than good

【Ⅶ】 次のイラストを説明する英文を、10～20 語で書きなさい。二文以上でも構いません。(数え方：I have a pen. は4語として数える。)

34



〔Ⅰ〕	①		②		③	
	④		⑤		⑥	

〔Ⅱ〕	⑦			⑧		
	⑨			⑩		
	⑪					

〔Ⅲ〕	⑫		⑬		⑭		⑮		⑯	
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〔Ⅳ〕	⑰	A	B	⑱	A	B	⑲	A	B	⑳	A	B	㉑	A	B

〔Ⅴ〕	㉒		㉓		㉔		㉕		㉖	
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〔Ⅵ〕	㉗		㉘		㉙		㉚		㉛	
	㉜		㉝							

〔Ⅶ〕	㉞	

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